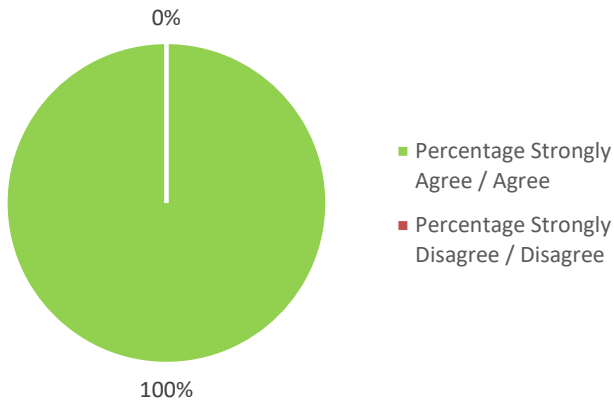


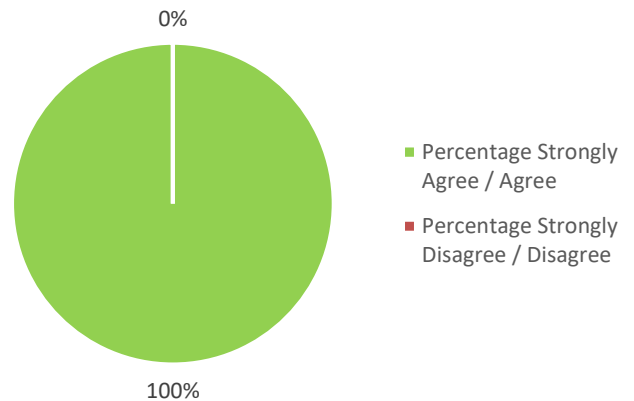
Parent View Questionnaire Summary and Comments

63 parent responses were collected in July 2019 from the Year 11 Leavers Event, Parents Evenings and from Lower School Sports Day.

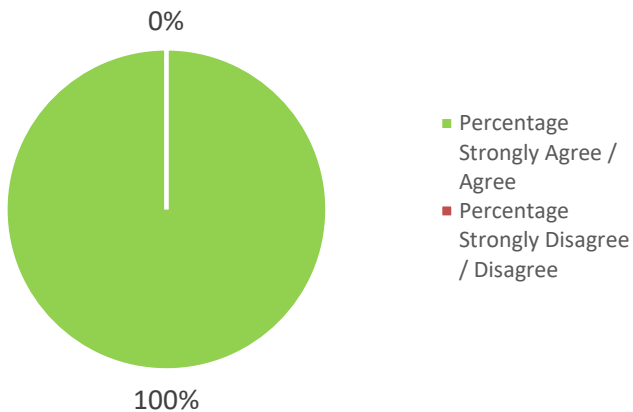
1. My Child is Happy at Orchard Manor School



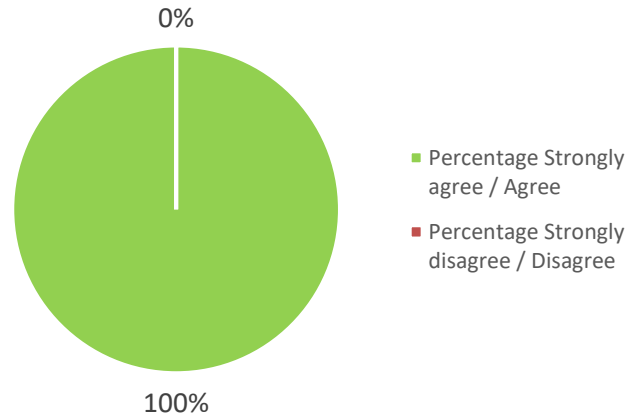
2. My Child Feels Safe at Orchard Manor School.



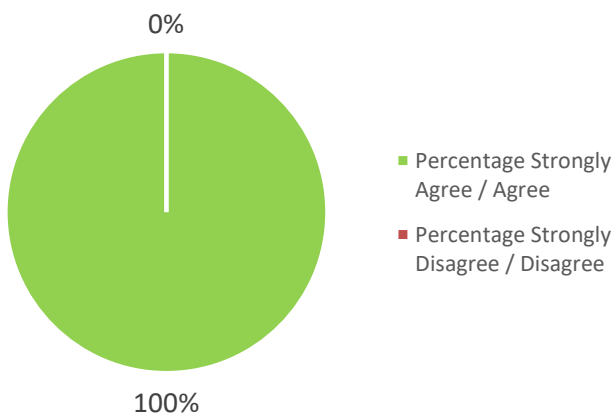
3. My Child Makes Good Progress at Orchard Manor School.



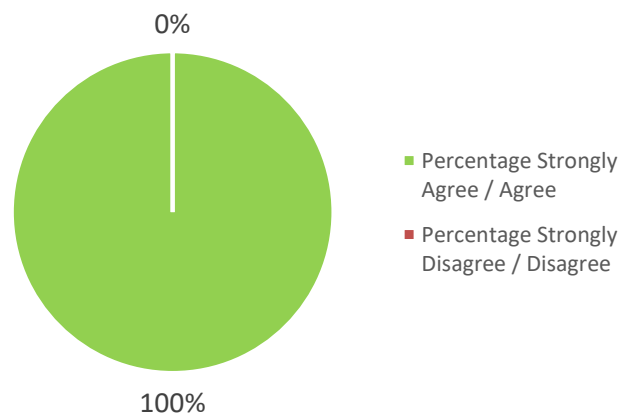
4. My Child is Well Looked After at Orchard Manor School.



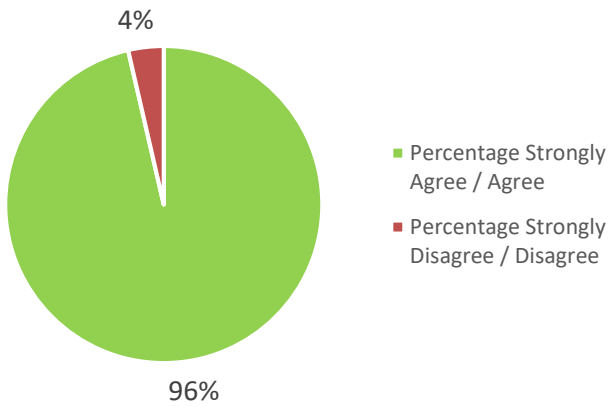
5. My Child is Taught Well at Orchard Manor School.



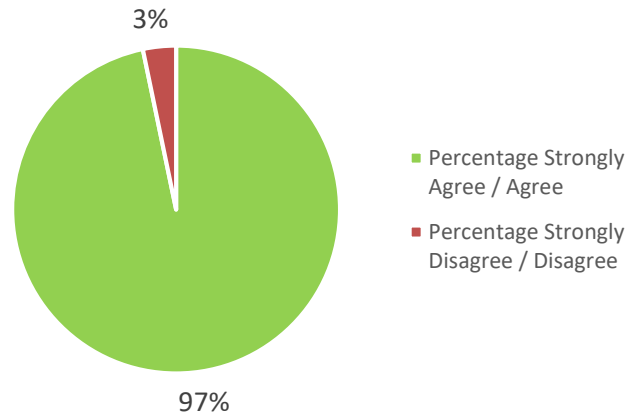
6. Orchard Manor School Makes Sure Pupils are Well Behaved.



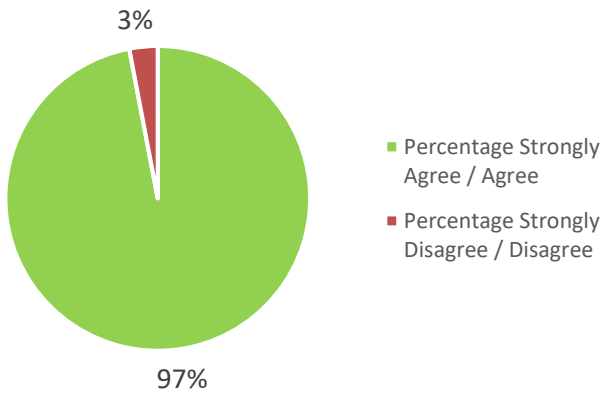
7. Orchard Manor School Deals Effectively with Bullying.



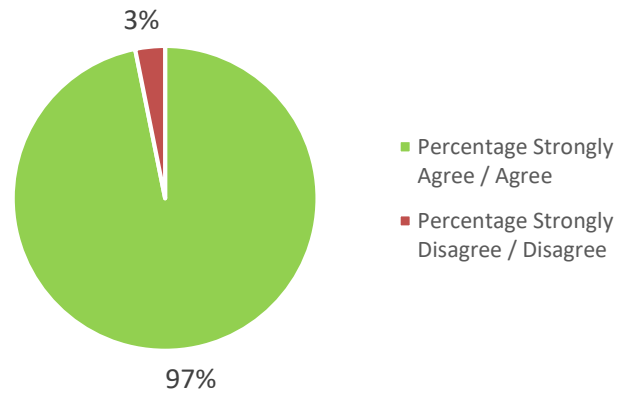
8. Orchard Manor School is Well Led and Managed.



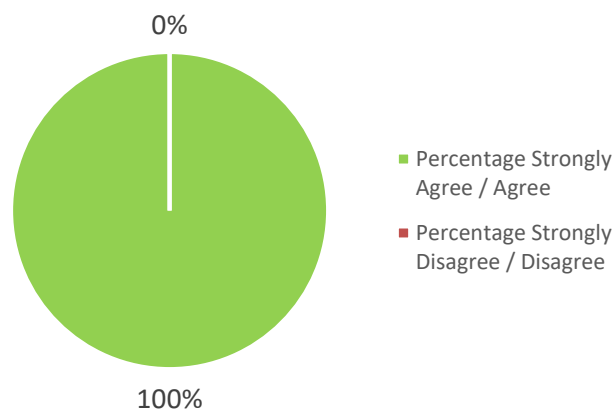
9. Orchard Manor School Responds Well to Any Concerns I Raise.



10. I Receive Valuable Information from Orchard Manor School about my Child's Progress.



11. I would Recommend Orchard Manor School to Other Families.



More than 97% of all parents who expressed an opinion agreed or strongly agreed with all statements within the questionnaire. The feedback collected from parents is fantastic, overwhelmingly positive, and includes some constructive areas for us to focus on for further improvement.

You Said... We Did...

You said... Further improve communication with parents

We did...

Orchard Manor School has developed a wide range of methods used to communicate with parents and carers. These include;

- **Our School Website** which provides a wealth of information about the school; our vision mission, values, policies, practice and procedures as well as news and other school related information.
- **Our half termly OMS newsletters** provide a regular update on what has been taking place in school through articles and photos. The newsletter also includes news and information about upcoming events. The newsletter is shared with all parents and is also online, on our website.
- **Immediate telephone communication** is used whenever urgent home school communication is required.
- **ParentMail**, our school to parent group notification system, is used to relay information, events, advice etc.
- **Tapestry** is an online learning journal that is used to celebrate and share with parents their child's learning and development. Tapestry is used in EYFS and KS1.
- **Class Dojo** is used by subscribing parents/carers within some of our lower school classes this Internet based daily communication tool is used to show learning and relay information.
- The use of a **Home School Diary** – provides daily communication with comments and information from school to parents and from parents back to school the following morning. These are mostly used for KS2 pupils.
- School staff communicate through **regular telephone calls or emails**. The frequency of these varies, dependent on arrangements between school and parents/carers.
- Parents are invited to attend a **wide range of meetings** facilitated on the school site. As a minimum, parents are invited to attend twice annual parent's evenings and an annual review of EHCP meeting. Parent of pupils new to our school attend pupil placement meetings and a six-week review of placement meeting. Other meetings at school may include child in care, team around the child, team around the family, professionals or multi-agency meetings.

Parental feedback has identified school communication as both a strength and an area that could be further improved. To help us to enhance our communication with parents we are asking parents to complete a short questionnaire via ParentMail. The results of which will help inform our strategy for further improving this important area.

We have also taken on board your comments about communication around outdoor education. We now endeavour to give parents as much notice as possible as to when outdoor education is taking place so that pupils can come into school prepared to take part in the various activities.

You said... Better IT provisions in class

We did... This year we have focussed on developing the technology provision for pupils. This was started by developing our infrastructure which has included ensuring accessible high speed internet wherever you are on the school site. Pupils currently have access to a variety of devices including laptops and tablets.

This academic year we have been investing heavily in Microsoft Surface Go devices with the aim of having 1:1 devices for all pupils. Having 1:1 devices will increase opportunities for pupils to use ICT across the curriculum, developing not only their computing skills but applying these skills in preparation for adulthood.

You said... Increase opportunities for social interactions outside of school

We did... We are in the process of collating a list of various groups to add to our website who can support families outside of school. We want to help parents to be aware of social interactions and opportunities that exist outside of school.

Examples of groups available are:

AIMS, a special needs group in Dawlish which provides support to families who have children with special needs www.aimsfamilies.org

Devon Parent Carers Voice, a Devon based charity focused on supporting parent carers, www.dpcv.org.uk

South West Autism Support Services who provide a wide range of bespoke services to families including Discovery Groups, mentoring and parent support www.southwestautismsupport.com

Please be aware that these organisations are not operated or regulated by Orchard Manor School.

You said... Further improve facilities: sporting, sensory gardens, life skills facility

We did... Following last year's development of the forest school and horticulture areas within the school, there are exciting plans for this year to further improve our facilities. These include a low and high ropes course, a mountain bike trail, a den building area, and development of lower school outdoor play equipment, exercise equipment and outdoor music equipment.

With support from a parent, in association with the friends of Dream-A-Way Sidmouth, a new sensory garden is being developed on lower school.

We have also just prepared a hard standing to support our Post-16 pupils to start a car washing enterprise and will be shortly purchasing barista equipment to support a further enterprise development.

You said... Could a Parent Support Group be set up?

We did... We have now set new dates for our Parent Support Group to meet. The group will meet each term to provide a support network for parents.

The Parent Support Group will meet on:

- Tuesday 4th February 2020 from 12:00 pm to 2:00 pm on for Years 3 and 4,
- Tuesday 10th March 2020 from 12:00 pm to 2:00 pm for EYFS, Years 1 and 2.

There will be a light buffet lunch and a couple of short presentations from speakers. Full details will be sent to parents nearer the time.

You said... Can school start times on Mondays be the same as the rest of the week?

We did... The decision to have a later start time on the first day back of each week and to finish each half term at 1.00 has been made for two reasons:

- The decision to start later on the first day back each week and to finish each half term at 1.00 has been made to enable us to provide all the required staff training. It would not be possible to fit this training into our staff training days. This training is required to ensure we are best able to meet the range of complex needs of our school population and enable us to provide high quality education and care.

This training includes:

- Communication and interaction; speech and language, Makaton, attention autism, total communication
 - Health; managing medication, first aid, epilepsy, asthma, resuscitation, dysphagia
 - Safety; Safeguarding, prevent, FGM, online safety, moving & handling
 - Wellbeing; Early help for mental health, de-escalation and physical intervention, Thrive, mentoring, demand avoidance
 - Education; Dyslexia, autism awareness, and all aspects of teaching and learning
- The later weekly start also enables our residential pupils, some of whom live a considerable distance from school to leave their family home at a reasonable time, before starting their week with us. Pupils currently attending our school have up to a 2 hour 40-minute journey on a Monday and Friday.

You said... Can homework be introduced?

We did... At OMS homework is optional but will be provided on request. Please contact your child's class teacher/tutor if you would like to discuss this further.

You said... Can monitoring of pick up, drop-off, parking and car speeds take place?

We did... In the last year, we have undertaken works to increase capacity for collection and drop-off to ensure that taxis do not queue into the road. We have also reviewed and improved our systems to make our collection and drop-offs as safe and effective as possible.

These changes have had a positive impact. We continue to monitor and review this area of the school day and will embrace ways to further improve.

You said... Can expensive out of house visits be reduced?

We did... The residential houses do have an extensive activity plan which is mapped against the young people's EHCP. Activities are planned to provide opportunities to practice and embed life, living and social skills in preparation for their next step.

Whilst some activities do cost, there are many activities that the young people partake in that have very low to no cost. We are committed to providing pupils with the best education and care we can.

You said... OMS can still feel like two separate schools

We did... We are one residential special school with one vision, one mission and one set of values. We are proud to reflect on a very positive first year as Orchard Manor School. We do however have a large site that provide two different stage related learning environments based on need and development. We work collaboratively through the 'whole school' staff body to support all of our Orchard Manor students, by sharing best practice, resources and opportunities.

Whole school events also help ensure pupils feel part of one school, such as Ten Tors, the annual pantomime trip and enrichment week. Pupils across the whole school access sessions in the pool, horticulture and forest school. Increasingly our staff work supporting pupils across the whole school, no matter where their class base is.