

Orchard Manor School Newsletter

April 2021



Dear Parents and Carers

We were delighted to welcome all pupils back to full time in school education this half term and extremely proud of pupils for reintegrating back into school and the routines. Since returning, and the weather improving, it has been great to see all pupils enjoying our wonderful school site again.

Thank you to pupils who submitted a piece of artwork for the pupil artwork competition with the theme 'What Makes You Happy?'. You will see that all of the artwork is excellent, with many thought provoking designs. It was extremely difficult to choose the winners, but the governors finally decided on Gabrielle and Jahcoby's pictures. They will be framed and put up in the school. Congratulations to them and thank you to all of you who entered.

Congratulations is also in order for Teal class who have walked miles and miles this half term to raise over £400 for Great Ormand Street. What an achievement!

As you will be aware, from the 1st of April, Orchard Manor will become a partner school of the Special

Partnership Trust. This is an exciting new chapter for the school and staff are looking forward to collaborating with the trust as well as other schools within the trust.

As this is my last newsletter as Executive Principal, I would like to take this opportunity to thank the whole school community for your support whilst I have lead Orchard Manor School. I will miss seeing our young people thrive within school and am grateful for the support from parents for helping us to do this.

I would like to say a huge thank you to all our great staff for their ongoing drive and commitment to supporting our pupils and enabling them to succeed. Our dedicated staff team makes Orchard Manor the incredible school that it is. I will look forward to reading subsequent newsletters to hear about all the fantastic things the young people achieve.

Happy Easter to you all and best wishes to you and your families for the future.

Mark Rose — Executive Principal

Exam Updates

As I am sure you are all aware there are no summer GCSE exams this year – instead grades will be calculated by Teachers. The process is as follows:

Step 1 - The awarding bodies will be asking teachers to submit their Teacher Assessed Grade (TAG) based on the work students have completed.

Step 2 - To produce the above, teachers will take into account a range of evidence and data including classwork, mock exams and mini assessments.

Step 3 - Calculated grades will then be released by the exam boards.

Key Dates

- **Week 3rd May GCSE Mini Assessments/Mocks**
- **Week 10th May Functional Skills exams and entry level assessments**
- **June 2021 Grades submitted to boards**
- **12th August 2021 Results Day**

More details about examinations can be found on the school website, in the families section:

<https://www.orchardmanor.devon.sch.uk>

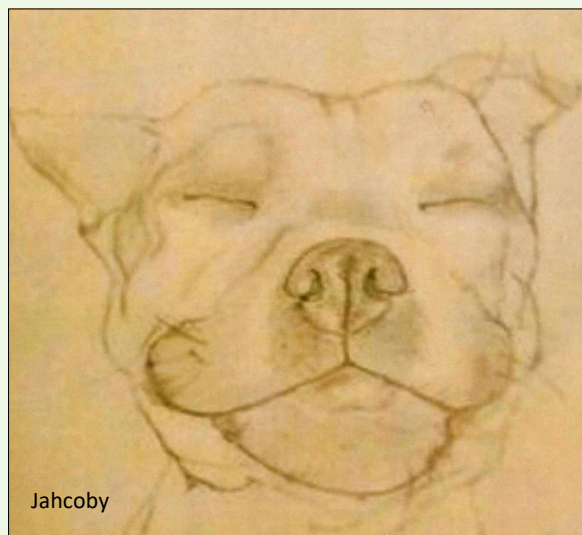
Jo Potts – Exams Co-ordinator



So long, Farewell, Auf Wiedersehen, Goodbye!
On behalf of everyone at Orchard Manor School, we would like to wish Mark Rose all the best in his future adventures.
Remember: The best surfer out there is the one having the most fun!

Happy Easter! Have a great holiday—We will see you all back to school on Monday 19 April 10:40 am

APRIL 2021 — ART COMPETITION ENTRIES



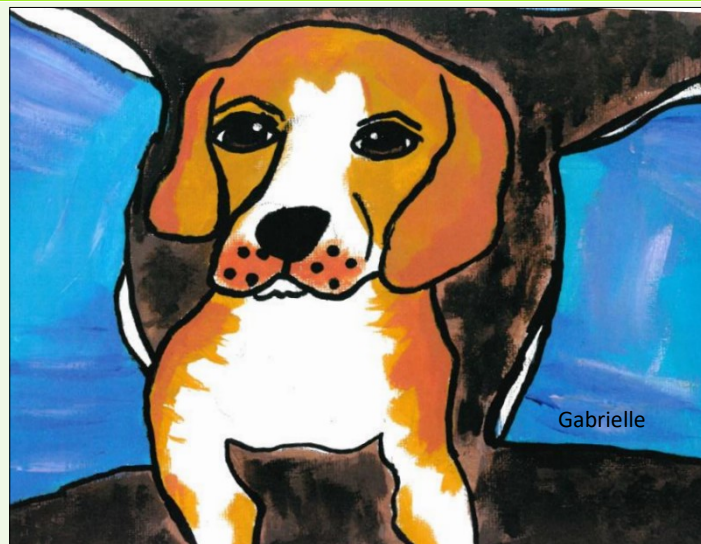
Jahcoby

"WHAT
MAKES
YOU
HAPPY?"

Art
Competition
Winners

Gabrielle
and
Jahcoby

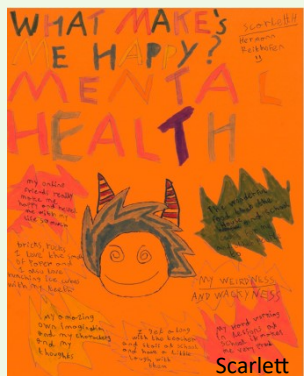
WELL DONE!



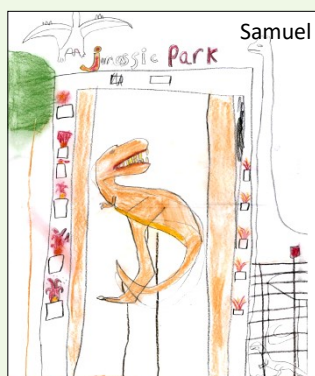
Gabrielle



Alfie



Scarlett



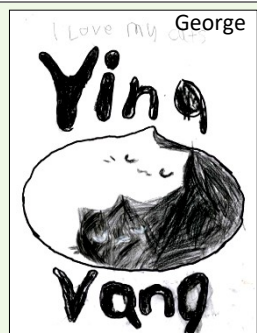
Samuel



Oliver



Ava



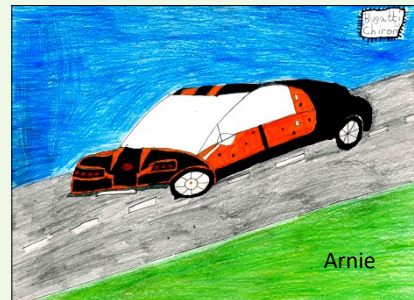
George



Maddox



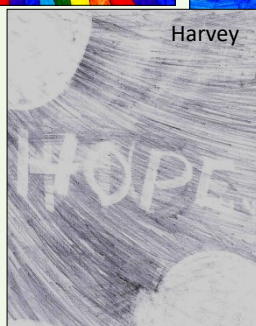
Imogen



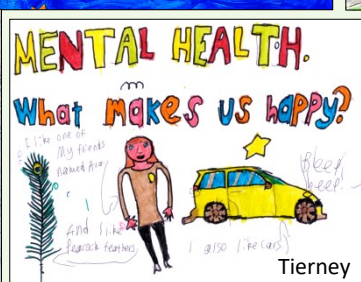
Arnie



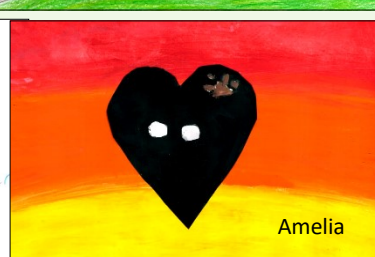
Rosie



Harvey



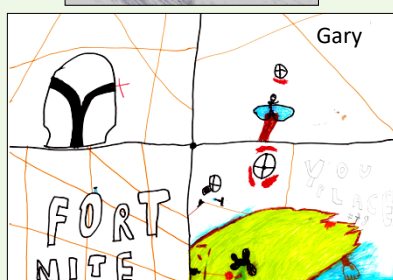
Tierney



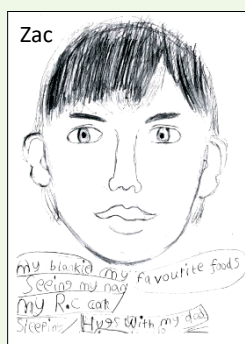
Amelia



Molly



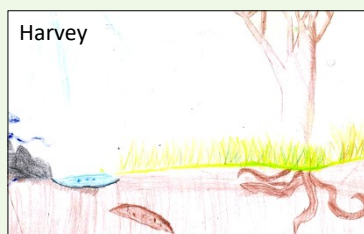
Gary



Zac



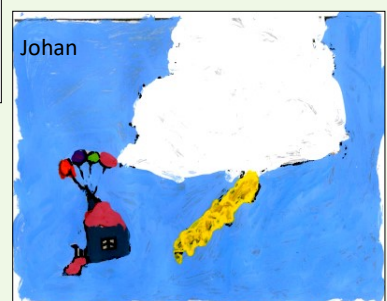
Sorren



Harvey



Imogen



Johan

COVID-19 a Year with the Pandemic



What an extraordinary time this has been. One year on and we have seen 3 country wide lockdowns, no international travel, COVID wards, Nightingale

Hospitals, schools shut, social distancing, on-line learning, COVID-19 test sites, self-Isolations, obligatory face masks, closed shops, the Track and Trace App, staying at home, the pandemic, not being able to see family and friends, home schooling, lockdown hair, Captain Sir Tom Moore, fundraising, empty roads, birdsong, Pfizer and Astra Zeneca vaccinations, Boris and his daily government briefings, cancelling exams, clapping for the NHS, the R Number, Netflix, box sets, Joe Wicks exercise classes, quarantine, key workers, zoom, skype, pyjama days, furlough, food banks, PPE,

lockdown pets, working from home, community spirit, online-Oscars, schools opening again, Lateral Flow Tests, the list goes on.

Perhaps, as we now begin to see the path out of this pandemic, we will look back on this time, when years have passed, and we will remember 2020 much like people do with the World Wars... We will shed tears for those we have lost, but we will remember how our country pulled together, where we were, what we did, and how we came out the other side of this world pandemic.

Thank you and well done to everyone who has been involved with helping us get through. To the doctors, the nurses, the scientists, the teachers, our families and our friends. We made it!

Maranda Scarff—Newsletter Editor

Lateral Flow Testing in School

Our first young person to do a Lateral Flow Test on site was Alfie. He did a superb job of following Rachel's instructions and completing his own test.



We are very proud to tell you that during this term, the LFT Testing Team did nearly 1000 staff tests and over 130 children's tests. This meant that we were able to make



sure that everyone on site kept safe. We are now sending test kits home with the children who have registered and the staff too. So far we have sent home over 300 tests kits.

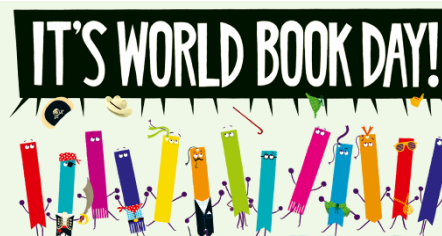


This is how you do a test:

- Step 1** Blow nose and sanitise hands
- Step 2** Take the Swab and move it around the back of the mouth where your tonsils are for 10 seconds, being careful not to touch your tongue. Use a mirror if it helps.
- Step 3** Take the same swab and put up your nose and twist around for a few seconds. Not too far though!
- Step 4** Put the swab in the little tube on the desk and that's it! Test Done!



Don't forget to keep your card to register the test on line so that you can get the results. *Helen Stone - LFT Team Lead*



World Book Day Thursday 4th March 2021

We had a wonderful time in school with World Book Day. Many staff and students dressed up as their favourite fictional character and it was lovely to see so much effort being made with some fabulous costumes on display.

Staff arranged a series of reading activities for the students to be able to engage with reading and have fun. We had shared stories, sensory stories, reading for pleasure, experiencing our two wonderful libraries, book reviews, designing book covers, discussions about favourite books..... Also, students were seen around the site reading in a variety of interesting places such as up trees or under tables!

All of our students were given a £1 gift voucher to use to buy a book of their choice.

It was really lovely to witness such a joy of books around our school and to celebrate the wonderful and diverse reading experiences that we offer. Well done everybody.



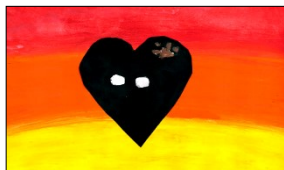
Niki



Plum Class Update

This half term, Plum class have undertaken some amazing learning.

In Science, we have been learning all about how sound travels and even managed to have a go at calculating the speed of sound! As part of this we have explored how ears work and why some animals have much larger outer ears (Pinna).



During History / Topic sessions, we have been learning all about Medieval London and found that it was much smaller than it is today! The students were amazed when they realised how different city and village life was for medieval people.



Our English learning has linked to our topic work with pupils writing some very persuasive letters trying to convince a friend to visit London with them - maybe this is something they will convince parents to do with them once restrictions have been lifted!



In Design and Technology, we have been following a design brief to make environmentally friendly toy chairs. Pupils have researched possible designs, identified a potential gap in the market, thought about sustainable materials, measured toys to decide on required sizes and used this to plan their own chairs. The final step will be making them in the last week of term.



We also enjoyed doing some art work with a wellbeing theme which we sent in to the competition. Take a look at our lovely pictures.



Peter Smith— Plum Class

Food Technology Updates

It has been a busy half term in the food technology room, with all the students returning to school.

Year 7 started with fruit tasting and I was so pleased that everyone seemed to enjoy it. For some students it was a challenge with new textures and smells and some unusual fruit, for other students it was an opportunity for a tasty snack. We used the lesson to discuss the feel, taste and smell of the fruits and we talked about how far away some of the fruit came from.

In other weeks, the class also made a crunchy fruit granola and bread.



Year 8 have been very creative with bread and made some lovely decorative bread rolls and some



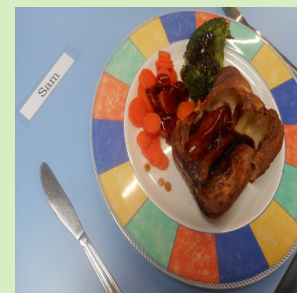
sausage rolls. They worked very hard and made their own pastry for the sausage rolls.

Year 10 have been working really hard to complete their BTEC level 1 Assessments and chose a wide variety of dishes for their individual assessments, including Toad in the hole, Chicken and stir fry vegetables with egg fried rice, chicken and vegetable mascarpone pasta to name a few.

All of the assessment dishes had to be completely home made with no pre prepared products used. The students found a recipe that they liked and practiced and made changes to their taste. The dish also had to fit in to the healthy eating plate format. The students have done an excellent job.

Well done everyone!

Amanda Metcalfe—Food Tech





Sensory Bags

We would like to say a big thank you to one of our parents, Tammy Maguire for donating 15 sensory bags full of the toys in the picture. These have been really enjoyed by some of the children at OMS

Sense Abilities had over 500 of these to give away to children who benefited having some sensory toys of their own. They are currently waiting for more funding to be able to give away even more. Their web site is www.senseabilities.org.uk and they also have a Facebook page www.facebook.com/senseAbilitiesUK

Lisza Dodds— HLTA



SaLT Therapy Updates

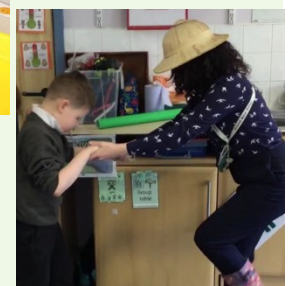


It has been quite a fast-paced return to full school for us all at SaLT and we have enjoyed getting back to seeing pupils in person. We have had a lot of very exciting STEAM (science, technology, engineering, art



and maths) sessions to support communication and critical thinking skills. For example, making home made lava lamps and devices to stop eggs from cracking when dropped from up high!

Our Bear Hunt Interactive Story has come to an end and it was made all the better by being able to join in with our pupils on a sensory bear hunt.



We have also launched our new "Pinch Of SaLT!" which is a series of fun and short training videos to help you and our colleagues support our young people with communication needs. Each video gives you insight to tools that SaLT use daily to create better communication

opportunities for you and the young people who need us to support them. If you would like to see this series of videos, we are hoping to launch them on the school website next term so you may access them whenever you need a little extra help.

As always, please feel free to get in contact with us if you have any questions or concerns.



Josie Parkin — SaLT Therapist and

Lyndsey Cooper—
SaLT
Assistant



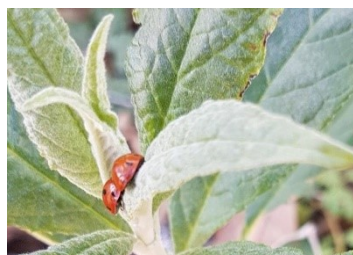
RURAL SKILLS



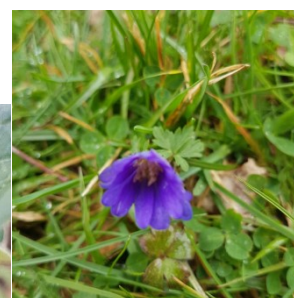
Yellow class painted pots, which were potted up with Primroses and moss for Mother's Day.



A visiting Pheasant in the polytunnel!



Early ladybirds in February



A Baltic Anemone, identified by Lyndsey, which is a new wildflower on site.



Teal Class Raises over £400 for Charity!

Teal class decided this month to try and raise money for Great Ormond Street hospital. For this we had the challenge of walking 62 miles in 31-days, which is the whole of the month of March.

To keep it fair we decided to only

count our steps from Monday to Friday when the whole class is together.

On the 24th of March we had achieved our 62 miles!

The class have really enjoyed the challenge and it has promoted a healthy lifestyle for them all. By doing this challenge we have raised over £400 for such a good cause. Star has also joined us for some of our walks off site, which has given some of the class a great incentive.

"The walk we did through the woods and the fields was my favourite walk. I enjoyed doing all the walks this month." Tyler



"We raised money. It was good." Harry

"Walking makes me feel in a really good mood. I am really glad we were able to raise this much money." Ben

"Star was the best walker! I think she enjoyed our walks too." Gabby

We would like to thank everyone who has

supported us by sponsoring the class and cheering us on during our walks.



The money we have raised will help fund lots of good causes such as these below:

Rebecca Higson—Teal Class Teacher

£10

could pay for a genetic test that will help diagnose sick children

£20

could pay for an hour of research time with one of our world-leading scientists

£50

could cover the cost of one night's stay for parents in our family accommodation



As we started this term in Forest School the weather was still very cold and so to

warm ourselves up we made banana boats on the open fire. This was a great activity that all the students enjoyed, those that weren't keen on bananas found alternative ways to be involved—generally by using melted chocolate in different inventive ways.



As the term progressed and the weather improved, we started to see the wildlife emerge. The birds have been out in full voice and so we spent some time doing sound maps. This activity encourages the students to sit in silence and listen out for the different sounds that come from the forest. Needless to say this

had different results across the classes, however most of the students gave it a go and it was wonderful to see them engaging in

Forest School in this way (instead of the usual ruckus we have building dens and playing games).

There has also been a boom of carpenter bees and bumblebees around the forest. These are very friendly and, unless threatened, they aren't bothered by the students and vice versa. A lot of the

bumblebees have been collecting fermented pollen and have ended up clumsily walking along the ground. The students find this very fascinating, and it has given us the opportunity to look at these amazing creatures close up in the bug viewers. Some very brave students they have had the chance to hold them as the bees enjoy the warmth from their hands.

Other things that we have been up to this term include making bird-feeders by weaving Cheerios onto pipe cleaners and hanging them around the forest, doing an easter themed scavenger hunt around the forest, using the tools to chop down some of the logs from the recent work done in the forest and refilling our log stores.

And finally, we have been continuing to clear a section of the forest to use as an open space allowing a place for students to sit in the sun, and just enjoy watching the insects and wildlife in the forest around them. Thankyou to all the students for their hard work and involvement as always.

Chris Leeds—Forest School

BUMBLE BEE FACTS

Bumblebees are large, fuzzy insects with short, stubby wings. They are larger than honeybees, but they don't produce as much honey. However, they are very important pollinators. Without them, food wouldn't grow.

Tree bumblebee

Easily identified by their ginger thorax, black abdomen and white tail, [tree bumblebees](#) are one of our most common species. They are also the species most likely to colonise nest boxes, and are found in habitats ranging from woodland to gardens. Some of their favourite flowers include brambles, rhododendrons and comfrey.



Red-tailed bumblebee

Female red-tailed bumblebees are jet black with a bright red or red-orange tail, while males have a yellow-haired head and collar, and a weak yellow



midriff-band. These bees do well in a variety of habits including woodland, urban sites, gardens and wildflower-rich grassland - anywhere they can find thistles, bird's-foot trefoil, buddleia and the rest of their favourite flowers.

White-tailed bumblebee

White-tailed bumblebees have a bright yellow collar, a yellow abdomen band and a bright white tail. They look very similar to buff-tailed bumblebees (which have a browner collar and an orange-tinted tail), and early bumblebees (much smaller, with a bright orange or yellow-orange tail).



White-tailed bumblebees can be found almost anywhere, feeding on flowers ranging from thistles and buddleia to brambles and scabious.

Common carder bee

These beautiful little bees are the only UK species with all-brown colouring and no white tail. They range from ginger to a pale, sandy



brown, depending on how sun-bleached they are. Common carder bees are very common and are found everywhere from arable land to urban gardens. [Gorse](#) is a favourite food plant alongside things like dandelions, [bluebells](#), dead-nettles, comfrey, selfheal and [foxgloves](#).

Carpenter Bee species are

mostly black but some have similar yellow markings to the bumble bee but only on their head. A female carpenter bee has mandibles on the front of her head for the purpose of drilling holes into wood. [The Woodland Trust website](#)





Post 16 Conservationists

Post 16 have been working with Dartmoor Heritage Pony Trust (DHPT) at Bellever helping with a conservation project.

The Bellever research by DPHT is working with academics and students at the University of Plymouth, undertaking a pony grazing research project. The project aims to assess the benefits of ponies as

conservation grazers in controlling on the ever-more-invasive Molinia (purple moor grass) which turns the landscape into a straw-coloured, dense environment that is not suitable for other grazers. They are doing this within the heathland habitats by using salt licks as a means of focusing the ponies grazing.



Post licks are hung on posts around the area and so far, the research results are promising, with ponies attracted to the salt licks and clearly making more use of the less palatable grazing areas. This is promoting shorter swards (expanses of short grass), species diversity and is creating conditions suitable for heather regeneration.

The intention is to continue with the research project with the University of Plymouth, to see if, over the next 2-3 years, further improvement in habitat can be gained through the targeted pony grazing.



OMS Post 16 have been lucky enough to have secured work experience placements with DHPT to help with the maintenance of the land and boundaries which enables this project research to take place. 4 lucky learners have secured a weekly work-related learning placement and have been thoroughly enjoying the skills and work-related skills they are being taught. The students have been learning the ancient skill of dry-stone walling and fence erecting and wire linking. It's a great opportunity for everyone.

Kelly Rowlands Post 16

Peach Class Update

In Peach Class this half term we have been looking at Nature. We have been out exploring nature in our beautiful school grounds, on walks into Dawlish and we went on a trip to Haldon

Forest which we all enjoyed, and despite the forecast, the weather was kind to us, and we stayed dry.

We have been getting involved in 'Going On a Bear Hunt' as a sensory story. Taking our shoes off and squelching in the mud was great fun.

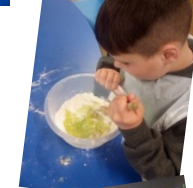
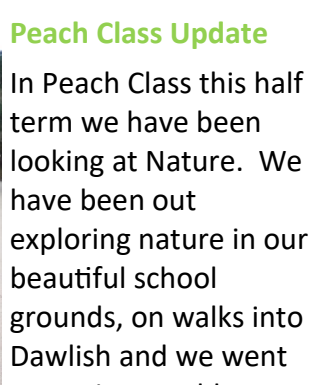
We have made some lovely artwork with all the natural materials we found

on our walks, the flower suncatchers are especially pretty. We also made bird feeders which we put up in our outside area and in Forest School. Watching the birds come to feed is lovely.

Planting the seeds for flowers and vegetables was also good fun and we are looking forward to the plants growing big and strong.

Planting the vegetables made us think about healthy eating, and this term we went shopping for the ingredients and made fruit and vegetable smoothies in food tech. The berry smoothies were definitely more popular than the green smoothies! We also made home made playdough which we really loved playing with.

Nicola Donald—Peach Class



PE Updates



Dan and I were very pleased to welcome the pupils back because it meant that Jo King and The Wickerman were able to put their feet up and have a rest!

After working on their own on-line version of Jo Wicks exercises that the children and adults could join in with at home or in school and having achieved the magical recommended 4 minutes of HIIT (High Intensity Interval Training), by the time everyone returned, it meant that Jo King and The Wickerman could put their feet

up and restyle their hair before the next challenge!

Did you know that studies have shown that just 4 minutes working at a high intensity every day is sufficient to MAINTAIN fitness ? 4 minutes is hard though!



National Virtual Boccia Competition:

At the start of the half term before all pupils returned, many of the classes across the school took part in a national virtual Boccia competition.



There were 4 activities to do which all focussed on skills needed in the game of Boccia, such as sending an object with control and aiming at a target.

49 OMS children took part, and everyone's scores were counted in the competition. We finished 6th in Devon and 76th out of 118 schools nationally which means we are through to the second round.



This is a fantastic achievement because the competition is open to ALL schools; mainstream, primary, secondary etc.

Dan and I loved doing the competition with the pupils who in turn were able to achieve success at the new skills.



Archery: Post 16 have been working at developing their skills in indoor archery. It requires co-ordination, stability and precision to be accurate and some of the students would give Robin Hood a run for his money!



Curriculum: This half term seems to have flown by, and classes started to settle down in PE again.

With the older pupils on both sites the curriculum has focussed around invasion games and either football, tag rugby or handball.

Tag rugby in particular has been great fun and pupils have responded positively to abiding by rules and team play, particularly supporting each other. Other classes have been working on co-ordination and agility and purple and red challenging themselves with the 3 areas of fitness.

Purple and Red have also shown "no mercy" for their TA's who in fabulous spirit always take part and enjoy the challenges with the pupils as well!

On the rare occasion whole classes have also all got merits; such is their positive attitudes.

On the back of last terms gymnastics work, two gym clubs for Years 6 and 7/8 have been set up with a focus on vaulting for the Upper Site pupils. Pupils have been working on controlling their bodies onto the high box using a springboard and then jumping, leap frogging and rolling off.

Plusballs: Green class have been developing their co-ordination skills by using plusballs and their hands and then short handled rackets. Believe it or not these "balls" are made of tissue and blown up like a balloon. As they are hit in the air they retain their shape but are slow to return so making them ideal to track and hit.



Staff get ACTIVE too: The OMS staff have also had the opportunity to take part in core strength and stability work in an after school session. We can't have the pupils fitter than the staff can we?!

Entry Level PE: All pupils in Year 11 have the opportunity to achieve a PE qualification if they participate in lessons. Not only are the pupils assessed in their performance, knowledge and application of rules and tactics, but they are also required to analyse performance of a skill and decide what is good about it and how it could be improved.

Three pupils on the Upper Site made us so proud of their effort in this area. They taught younger pupils the complicated skill of a triple jump, and in the teaching had to work out how each pupil could improve. Their patience, knowledge and positive attitude was a delight to see and they will have earned good marks on this section.

COMING UP SHORTLY

Easter Activities: Active Devon have teamed up with Sustrans to offer two activities for families over the Easter holiday.

The aim of these is to keep everyone active, moving and motivated.

You can do one or both of the activities and everyone who takes part will receive an e-certificate as well as some other great prizes to be won.

The link for more information is below. It would be great if some of OMS families would take part.

It is FREE as well!

<https://www.activedevon.org/easter-activity-challenges-for-families-across-devon-to-take-part-in/>



PE Kit: Just a little reminder that we do need pupils to wear PE kit to school on PE days and there must be no jewellery including watches worn in PE lessons. Trainers are really important too.

Enjoy Easter, burn the chocolate off by keeping active! **Catherine and Dan—PE Team**



Exeter Chiefs: After Easter we are lucky enough to have coaches from Exeter Chiefs coming in to do rugby related lessons with the classes which will be a great opportunity.

All Move Funding: We have been able to access £500 for us to take part in the All Move programme. This funding is for a class to do a marathon of activity so 26 hours of activity! Dan and I are delighted to offer this to Teal class as they have been inspirational in their Great Ormond Street walk. Lets find out next newsletter what they have done and how they have got on!



Painting and Decorating

Morris & McGinn



A big thank you to **Morris and McGinn Builders Merchants** for very kindly donating paint and other supplies to a pupil in class 7EMC to begin his decorating project.

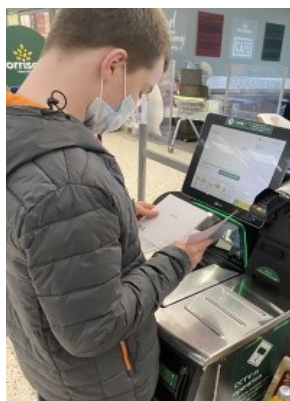
Nic is looking forward to refurbishing the flat in Bramley and has been planning ideas to decorate this half term by using his excellent knowledge and measuring skills to create a map of the flat.

Nic has been learning how to compose emails in order to get donations and has really enjoyed the process of sourcing and collecting the paint.



Sophie Lee—Teaching Assistant

Gladstone



This half term has flown by! The young people are starting to enjoy the lighter evenings and warmer nights. They have been going on lots of walks, enjoying the countryside and coast.

Our young people enjoyed celebrating Mother's Day by going to the shops and picking their mums a present and one of our boys loved posting their mum a card. Preparation for events like Mother's Day are used to perfect Social Skills and here we see Harry buying his mum a card at the self-service checkout. We hope that all the Mums had a fantastic day on Mothering Sunday.

Gladstone has, after a long wait, received our new sofas – the boys are loving these— especially for film nights and everyone always wants the big

comfy armchair. A big thanks goes to Malcom and Richard who very kindly decorated our dining room too. Gladstone now has a fresh new look and we love it!

The boys enjoyed going to McDonald's drive through this term and we are all looking forward to fish n' chips and Easter Eggs on our last evening of term. We wish everyone a happy holiday! **Megan Barr—Gladstone House**



Gala House

Everyone is back in the house now which is great.

We have been Ghost hunting around the grounds and the local area by torchlight which has been fun and very spooky! We didn't find any ghosts though.

The railway track is coming on in the model room. We are currently building a canal on there and there will also be a housing estate added soon.

We have had a couple of film nights with popcorn as we still can't get out to the cinemas. We are all waiting for the lockdown to finish! Not long now! Happy Easter to everyone! **Sam Poole—Gala**

Jubilee House

The children have been fantastic and have been enjoying the sunshine. We have been out for woodland walks and enjoying the garden and trampoline. We have even been doing some gardening to get our garden BBQ ready.

We have been cooking up a storm and have enjoyed making curries and choosing our menus and shopping for ingredients and we have also got some new DVDs to watch.

As always, we enjoy all arts and crafts and have been making stress bottles which was good fun. We entered the poster competition too, even though we didn't win but we really enjoyed creating pictures about 'what mental health means us'. We are looking forward to our Easter Fish n' Chip Picnic and Easter Eggs.

Happy Easter everyone!

Helen Stone - Jubilee House



Spartan House

Spartan have been taking their love for culinary delights al fresco, making the most of the warmer weather and lighter evenings to fire up the BBQ and Pizza oven - the smell of freshly baked dough, spicy sausage, beef steak and jerk chicken has filled the air on Monday evenings.

Baseball is our latest craze, using the amazing outdoor space that we have, with one of our residents organising a training schedule to work on the 3 main elements of the game - pitching, fielding and batting.

Spartan residents have also been welcoming visitors from our new academy partners, The Special Partnership Trust, and providing their Barista quality coffee.

Chris Heard—Spartan House



**From Everyone at
Orchard Manor
School**

*Happy
Easter*



Fuel Support:

Citizens Advice is offering each household in fuel/food poverty a one-off payment of £80.00, on behalf of Devon County Council, to be used on gas or electric prepayment meters. It is available across the whole of Devon. Those in fuel need without prepayment meters may still be eligible. To make an application to be part of this scheme you can contact Citizens Advice directly using the contact details given on this leaflet.

To be considered for the Winter Fuel Voucher Scheme please contact East Devon Citizens Advice through:



Telephone: 01395 265070

AdviceLine: 08082505703



Text Advice: 82727

Email:

enquiries@citizensadviceeastdevon.org

Or to find us on our website:

<https://citizensadviceeastdevon.org/>



Thinkuknow

Supporting you to deliver online safety education

Visit [Thinkuknow Parents and Carers website](#), where there is advice to help keep your child safe online, tips on being engaged in a child's online life, and information on where and how to report concerns.

What to do if your child has been sexually abused

For parents and carers, finding out their child has been sexually abused can be traumatic, and they may experience a range of feelings including confusion, anger and even grief.

Our recently updated articles written by Dr Elly Hanson, Clinical Psychologist, provide advice and guidance for parents and carers on managing their feelings, looking after themselves and providing effective, ongoing support for their child.

[Finding out your child has been sexually abused](#)

[Supporting a child who has been sexually abused](#)

BRIGADE

Brigade Clothing Ltd

SUMMER ORDERING DEADLINES

2021



Online Parent Orders

Option 1

Service

Parents delivery to School (if applicable)

Order by

30/6/21

For delivery

Before the end of term

Service will be switched to our 'Parents delivery to Home' service (below) between 1/7 to 2/9 (Standard delivery charges will apply)

Option 2

Service

Parents delivery to Home

Order by

1/8/21

For delivery

Before start of new term

⬅ Please note new deadline date

Please advise your parents to order as early as possible to allow sufficient time to reorder if required.

September Rush!

Please note that orders placed in September will still take up to 21 working days for delivery.

Please visit www.brigadeuniformdirect.uk.com to place your order.

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