

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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# Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

**There are 5 key indicators that schools should expect to see improvement across:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,450

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>25 % of last years Yr 6 (2022-2023) can swim at least 25m.</p> <p>12.5% only could swim this competently, confidently and proficiently</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>12.5 %</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Not covered at this point as not appropriate with our learners</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: Total £5,400
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>1. Extend the lunchtime clubs programme linking this with Leadership programme</b>	<b>1. Train leaders using SSP and SSP staff</b> <b>2. Leaders plan and deliver a festival</b> <b>3. Leaders built into lunchtime programmes</b> <b>4. Equipment bought for all classes to increase informal play</b>	<b>SSP total cost</b> <b>(also key to other areas)</b> <b>£2,400</b> <b>Equipment costs</b> <b>£1500</b>	<b>~pupils confident to deliver to others and planned into new clubs timetable</b> <b>~increased uptake of activity at lunchtime whether formal or informal play</b>	Update: Bought new basketball hoops that can be raised and lowered and are far more suitable for our pupils. Also bought an additional pair so that we can run mini games across the width of the new sports hall. ~Leaders received 1 day training to support their input back into lunchtime programme ~new lunchtime clubs run such as Boccia/ Fun Club and Games Total costs: £5450 Next: continue to extend lunchtime programme when additional staff member starts in September

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: Total £535
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>1. Embed physical activity into each class each day</b>	<b>1. Revisit last years whole school training on value/ importance of physical activity</b>  <b>2. Run weekly programme that tutors can access focusing on core skills</b>	<b>Staff release time to create resources</b>  <b>£350</b>	<ul style="list-style-type: none"> <li>• <b>physical activity “formally” built into each classes day</b></li> <li>• <b>staff confidence increased</b></li> <li>• <b>more pupils physically active each day</b></li> </ul>	Update: <ul style="list-style-type: none"> <li>• worked with nurture classes to provide resources/ ideas that link with additional “FABBS” Intervention sessions that they receive</li> <li>• additional resources bought such as stability cushions to increase activities possible</li> <li>• for some classes DPA circuits being created, not only for physical activity but also for regulation time</li> <li>• Total cost: £535</li> <li>• Next: need to develop this over the whole school</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				<b>Total £1850</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>1. Improve staff knowledge and confidence of delivering swimming in school pool</b></p> <p><b>2. Pupils not able to swim 25m receive additional swimming tuition</b></p>	<p><b>1. Deliver training to staff</b></p> <p><b>1. Target weaker swimmers and offer small ratio lessons</b></p>	<p><b>Tutor costs</b> <b>£350</b></p> <p><b>Additional pool and instructor hire</b> <b>£1500</b></p>	<ul style="list-style-type: none"> <li>• <b>staff confidence increased</b></li> <li>• <b>pool lessons have a focus with staff understanding what and why they are teaching the core skills of swimming</b></li> <li>• <b>pupils better prepared and improved ability to access external larger pool facilities</b></li> <li>• <b>all pupils water confident</b></li> <li>• <b>most of pupils can swim 25m</b></li> </ul>	<p><b>Update:</b> School pool has been closed for a lot of the year so initially all Yr 6 pupils accessed the local Leisure Centre. When this finished the pupils who were still not water confident then received weekly additional swimming sessions at a small warm private pool. The aim being to try and ensure that all pupils by the end of this academic year are water confident even if not able to swim the required distance with the correct different strokes as this is a challenging target for our pupils. <b>Total costs:1850</b></p> <p><b>Next:</b> in the next academic year additional timetable time given to swimming and with the school pool now repaired the swimming will be able to progress as planned initially</p>

3. Knowledge and experience of PE Instructor increased	2. PE Instructor to visit/ observe PE delivered in 3 other different settings	Staff backfill x 3 days £525	<ul style="list-style-type: none"> <li>• knowledge of instructor increased</li> <li>• ability to challenge current practice</li> <li>• awareness of PE in other settings</li> </ul>	Not fulfilled this year. Done internal training using our own team to support and development our PE staff team.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>Total: 13,275</b> <b>60 %</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Develop sensory and fundamentals programmes	<ol style="list-style-type: none"> <li>1. All PE staff receive additional training</li> <li>2. Time allocated to look at assessment of these programmes</li> <li>3. Build additional sensory and fundamental sessions into PE curriculum for targeted pupils</li> <li>4. Buy additional equipment to aid delivery such as soft play equipment/ ropes and large spinning tops</li> </ol>	£1000	<ul style="list-style-type: none"> <li>• positive impact not only in PE but in class after sessions</li> </ul>	<b>Update:</b> <ul style="list-style-type: none"> <li>• PE team received training from OT focussing on individual pupils and a different perspective</li> <li>• Built into curriculum additional sessions for PE Intervention support by additional staff member</li> <li>• Bought much additional equipment to support this work such as large soft play items and additional sensory focussed equipment</li> </ul>

<p>2. Access local opportunities for increased opportunities</p>	<ol style="list-style-type: none"> <li>1. Buy into the Dartmoor SSP</li> <li>2. Enter all Active Devon and SSP events suitable</li> <li>3. Continue to extend network of opportunities with other local schools</li> </ol>	<p>SSP costs already detailed</p> <p>Transport costs £1200</p> <p>Staff back fill costs x 4 days £700</p>	<ul style="list-style-type: none"> <li>• increase physical activity</li> <li>• positive about PE</li> <li>• opportunity for developing social skills</li> </ul>	<p><b>Total costs £3650</b></p> <p><b>NEXT:</b></p> <ul style="list-style-type: none"> <li>• further OT style training required so that impact wider across the school</li> <li>• visit school within trust to observe their sensory programmes</li> </ul> <p><b>Update:</b> Entered many many events this year so pupils could access a massive range of opportunities such as beach days, tri golf, x country, moors festival etc</p> <p>Many provided by the SSP and some by Active Devon</p> <p><b>Total costs were far higher than anticipated due to transport costs increased £2700</b></p> <p><b>Next:</b> ensure these opportunities maintained</p> <p><b>Update:</b> This is being linked in with funding achieved for OSF to ensure that money is used to greater effect. Bikes ordered and due for delivery in summer term when storage unit completed</p>
<p>3. Increase cycling as a lifeskill for all pupils</p>	<ol style="list-style-type: none"> <li>1. Buy modified bike/ trikes to fit needs of pupils including helmets</li> <li>2. Source accessible storage for bikes</li> <li>3. Build into summer curriculum for all pupils</li> </ol>	<p>Total for bikes and helmets and storage £6925</p>	<ul style="list-style-type: none"> <li>• all pupils able to access cycling</li> </ul>	

				<p><b>Total costs: £6925</b></p> <p><b>Next:</b> link further with OE to provide a seamless programme. Investigate Bikeability. Ensure all pupils access bikes.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>1. Enter all DSSP and Active Devon opportunities as possible</b> <b>2. Continue to engage with other similar local schools and provide additional opportunities</b>	<b>Already detailed</b>	£		<b>Update:</b> already highlighted impact of entering SSP/ Active Devon events however have arranged fixtures against other special schools in Torbay and Exeter  <b>Total costs:</b> additional transport costs £800

Signed off by	
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Date:	19 July 2023
Subject Leader:	Catherine Kilburn
Date:	19 July 2023