

EYFS Overview

Autumn 1


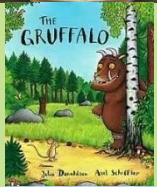


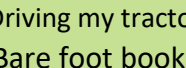
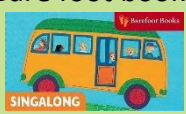
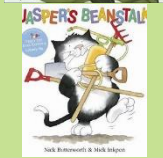


Autumn 2

Spring 1


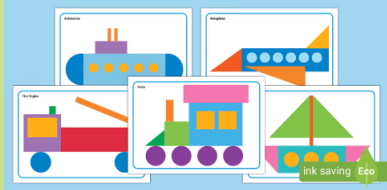
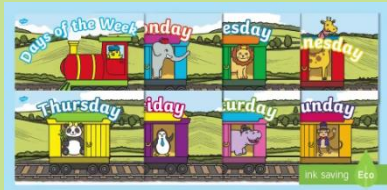
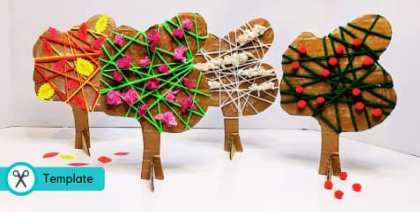

Spring 2

Summer 1

Summer 2

Theme	Favourite Things	Celebrations	Animals	Vehicles	In the Garden	Explorers
Characteristics of effective learning	Playing and exploring		Active learning		Creating and thinking critically	
English texts and Reading	  	  	  	  	   	  
Mark making	Nursery rhymes – Cocomelon					
Phonics	<p>Engaging with sensory stories, sounds and actions</p> <p>Wet and dry messy play with a variety of sizes of mark making tools to develop fine motor skills</p> <p>Labels and lists</p> <p>Nursery RWInc, sounds bags, sound games, sensory phonics</p>	<p>Engaging with sensory stories, sounds and actions</p> <p>Tripod grip and control of mark making tools –trace and copy circular, horizontal, vertical lines. Cards, lists, menu's and recipes (cooking)</p> <p>Nursery RWInc, Sound bags, sound games, sensory phonics</p>	<p>Repeated words and phrases</p> <p>Meaningful mark making, forming some letters upon hearing the sound, CVC</p> <p>Labels, lists, messages</p> <p>Nursery RWInc, Sound bags, sound games, sensory phonics</p>	<p>Repeated words and phrases, sequencing</p> <p>Captions</p> <p>Tickets, signs, maps, instructions, messages</p> <p>RWInc, sound bags</p>	<p>Sequencing and retelling, Colourful semantics sentences</p> <p>Lists, Instructions, captions, letters</p> <p>RWInc, sound bags</p>	<p>Sequencing and retelling, Colourful semantics sentences</p> <p>Captions, sentences, stories</p> <p>RWInc, sound bags</p>

EYFS Overview

Vocabulary	Names, timetable vocab, snack items More, stop, I want	Places, transition vocab More, stop, I want ...	Combine objects, colours and describing words I want, I feel...	Positional language ...and... Who? I want ...I Feel.. I think...	Growing and measuring words First, last, after Where?	Naming and describing Who? Where? Doing what?
Cognition and Maths	Counting songs and rhymes within 5 1.1 counting 2D Shapes Time –now/next 	Counting songs and rhymes 5+ Few, many, lots 1.1 counting Time – visual timetable Shape and pattern	Counting songs and rhymes to 10 Sort, count and compare within 5 Sorting objects by colour Comparison – big, small, tall, short, heavy, light	Counting songs and rhymes to 10 Count and compare within 10 1 more and 1 less 2D Shapes  Position Days of the week 	Counting songs and rhymes to 10 and beyond Addition and subtraction Sequencing Measures – weight, length, height Seasons, months 	Counting songs and rhymes to 10 and beyond Addition and subtraction Sharing Volume and capacity Time – My day 

EYFS Overview

Understanding of the World

Horticulture and Forest School – explore and interact with natural objects

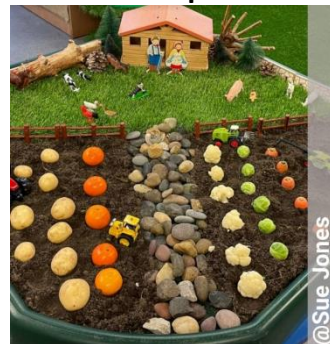
People and Communities – me and my family



Let's investigate - Physical processes
Making playdough, messy play with jelly, porridge

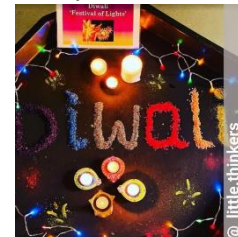


Cooking – Harvest & veg soup



Horticulture Forest School – explore and interact with natural objects

People and Communities – special celebrations and customs - Diwali, eid, Christmas



Let's investigate - Physical processes
Cooking – pumpkin soup, gingerbread

ice, insta snow



Horticulture Forest School – explore and interact with natural objects

The World – Animals and their differences (farm and zoo)
Life cycles – chicks



Let's investigate materials



Horticulture and Forest School – explore and interact with natural objects

People and Communities - (Occupations - farmer, police, fire, doctor, vet)



Let's investigate – awe and wonder science activities



Cooking -pancakes



Horticulture and Forest School – explore and interact with natural objects

The World – Life processes & living things.
Growing beans and sunflowers
Life cycles



Minibeasts (baby caterpillars - caring for living things)



Horticulture and Forest School – explore and interact with natural objects

People and Communities
Lets explore! Home, school, community, transition to new class)



Colour change dropper experiment



Giant aqua beads



Frozen foam



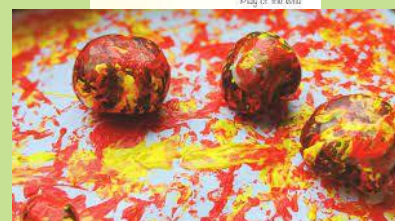
EYFS Overview

Expressive Arts and Design

Daily Song sequence
Experimenting with colour
Using natural materials - owl babies



Daily action song sequence
Colour mixing
Using natural materials – Leafman collage, printing, conker painting



Daily action song sequence
Choosing colours for a purpose – pig painting. Exploring textures – straw, stick, brick



Daily action song sequence
Mixing colour and texture, shapes to make vehicles

Daily action song sequence
Combine materials, colours shapes (Matisse snails, minibeast crafts)



Daily action song sequence

